



WEEK AT A GLANCE

February 1-5, 2026

K2



Message from the Ministry

To our dear Parents;

Our Partners in Responsibility

When children disturb their parents during prayer, it is important to respond with love, patience, and calmness, as anger should not replace gentle guidance. By nature, children like to attract their parents' attention and may disturb them during prayer without meaning to. Therefore, it is important to gently explain to them that prayer is a special time between the believer and Allah, and that they should not interrupt those who are praying, while reassuring them that they will have plenty of time to play or talk after the prayer.

What are we learning?

Large Group: Songs, physical routine activities, reviewing classroom routines and rules, reminder of proper use of learning centers, language acquisition through vocabulary development.

ELA:

- Identify set 5 letter sounds; /ch/ and /sh/
- Recognize and read -ad word family (fad, dad, sad, mad, lad)
- Review the middle sounds (a, e, i, o, u) in CVC words
- Recognize and read group 5 sight word; yellow
- Review sight words: it, one, find, little
- Read Aloud: The Goldilocks and The Three Bears
- Writer's Workshop: Illustrate and Write about "My Favorite Story" using sight words
- **Math:** Introducing Addition
- **Science:** Hibernation
- **Social Studies:** What object best represents your family tradition?

REMINDERS:

February 2-3 Trip to Sheikh Faisal Museum

February 4, Thursday - Read Aloud Day

February 9, Monday- Sports Day

February 11, Thursday - 100th day of School

Seesaw Homework

ELA: set 4 letter sounds; /z/, /j/, /w/, /v/, /y/ and /x/
-ad word family,
Sight words: Group 5 find, little, it, one



Seesaw

Important Notification:

1. Kindly pick up your child at **1:10 pm.**
2. For any clarification on any of the activities, please send an email to the homeroom teacher.